## **Informal Learning**

Broadening the Spectrum of Corporate Training <u>Hans de Zwart</u>

# Who are you going to listen to?

# Things I like to talk about

Books, books, books, The Internet Revolution, Popular science, Free software (think free speech, not free beer), Nintendo ( <u>relevant</u> for learning), Michael Jordan, Juggling, Digital civil rights, The Big Lebowski



### What is it that I do? Innovation Manager for Global Learning Technologies

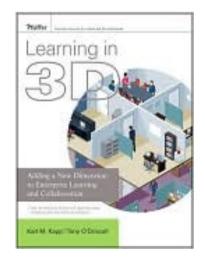
## Have medicine, need patient

## Have patient, need medicine

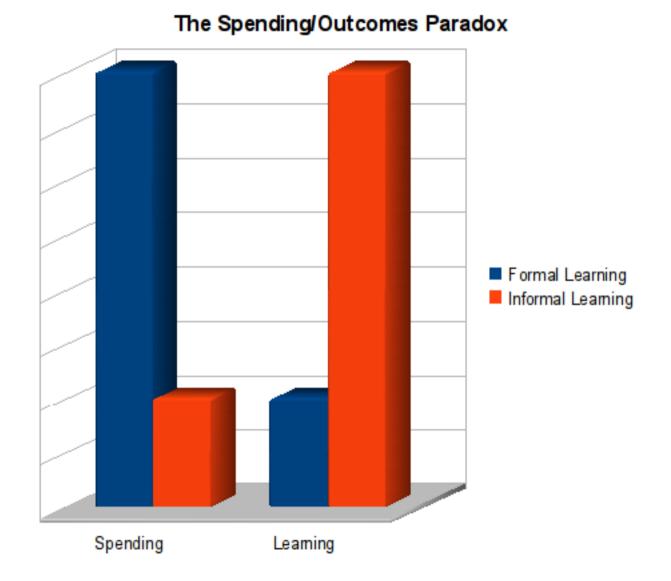
## "Early experimentation will lead to invaluable experience and fewer mistakes in the future"

# Informal Learning as an attempt at keeping the L&D function relevant

## **Kapp & O'Driscoll – Learning in 3D** 7 problems with the way learning is done



#### **The Autonomous Learner Problem** "From a tactical perspective, the learning function appears to be allocating the majority of the effort in the area of least impact."



## **The Timing Problem**

"The rapid pace of business almost guarantees that most formal learning programs will be outdated shortly after launch."

# The Packaging Problem

"Courses are organized around topics rather than tasks." and "The traditional packaging of formal learning is not aligned with the time sensitive needs of today's employees." The Performance Problem "Lack of knowledge and skill is only a small part of the reason that organizations don't perform as desired."

#### **The Routinization Problem** Peter Drucker: Routinization is a phenomenom whereby existing industries initially apply radically new technology to automate and accelerate age-old processes and methods.

**The Transfer Problem** "Studies show that as much as 80 to 90 percent of investments in training programs fail to result in behavior change on the job."

# The Value Problem

"The learning function has very little understanding as to what executives expect from the learning function, and as a result it often defaults to justifying its existence based on learning throughput as opposed to performance outcome."

"Collectively, the autonomous learner, timing, and packaging problems that are not being addressed by the learning function account for the de-selection of at least 80 percent of the addressable opportunity space for learning."

## Nine (non-exhaustive) things I see coming in the near future and a question to you for each of them

# 1. Creating opportunities to share

#### Bert De Coutere – Homo Competens Learn, Do, Share

Homo Competens Let's talk about competent

people in the network age

HELLO My NAME IS Potential

Bert De Coutere

## **Q: Have you shared something explicitly last week?** (Have you encouraged somebody else to share in the last week?)

## 2. Need for a deeper understanding of people

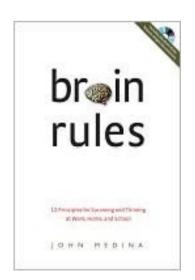
#### Hans Monderman – <u>Shared Space</u> The best way to slow people down is to make the road more narrow

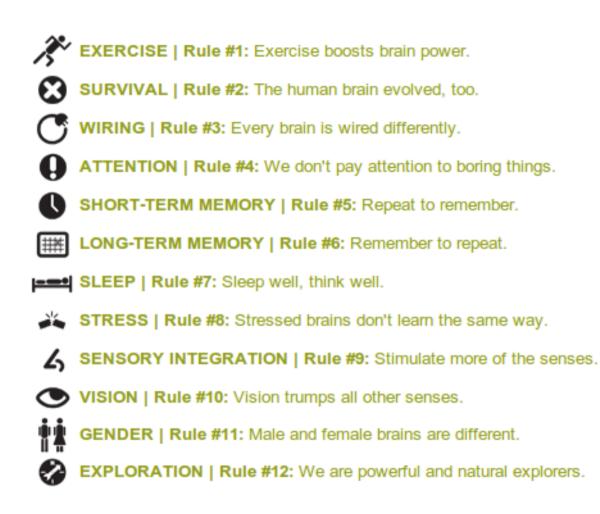
# Lawei plein in Drachten





## John Medina – Brain Rules

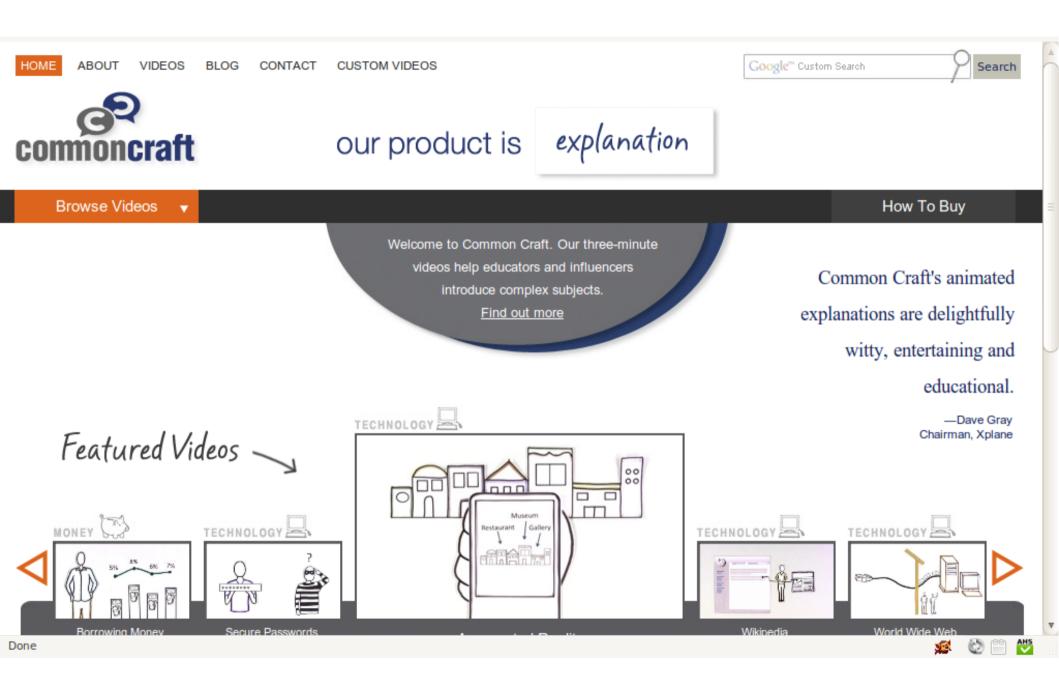


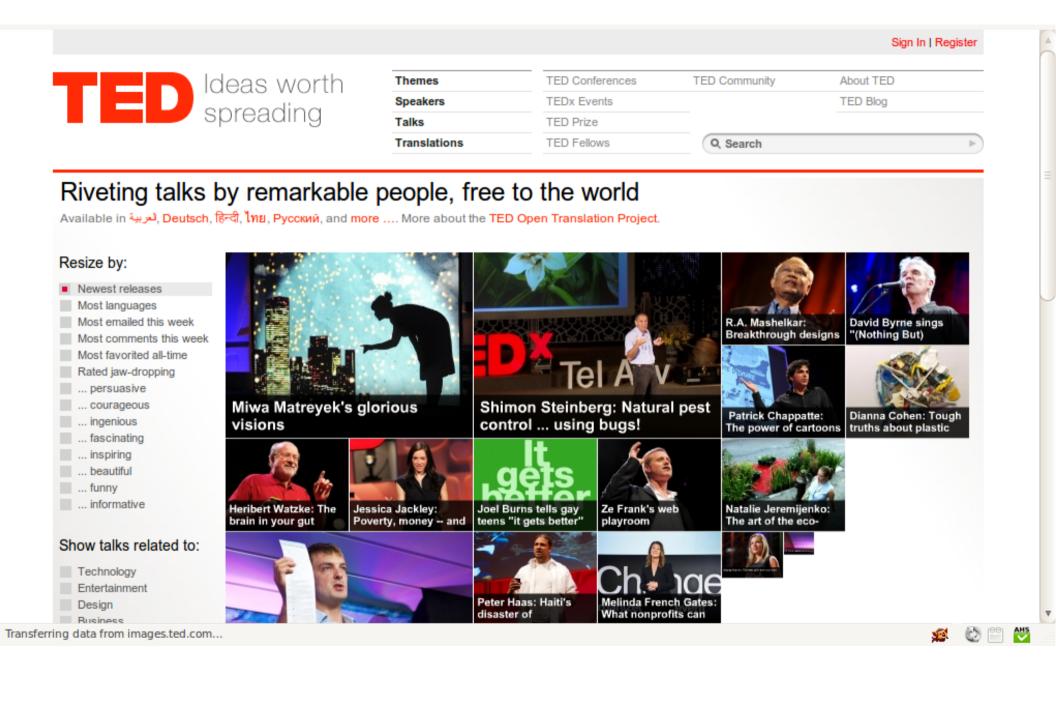


## Q: Do you feel you are an expert on what makes a human brain tick and where motivation comes from?

# **3. Video** check brain rule #10

## Nuggets, On demand, Pull

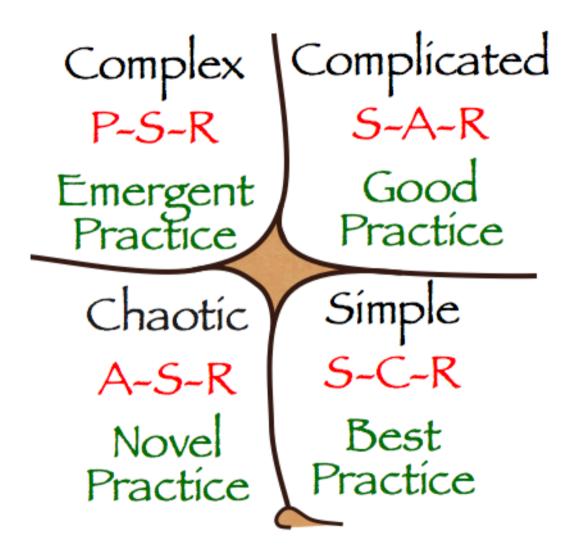




## Q: Do you have the capability and the capacity to capture and deliver video?

# 4. A further segmentation of audiences (specialization)

## **Cynefin framework** = one way of looking at things



### Q: Are you creating multiple learning strategies (i.e. are you diversifying)?

### 5. Mobile?

Unique opportunity space It knows who you are, it knows where you are (it even knows what direction you are facing), it allows for collaboration (all your contacts are already there), it is a content production device (video once more)

### Do you own an Android/iOS/Windows 7 smartphone?

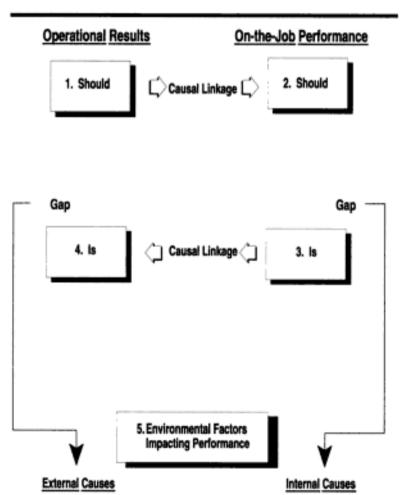
If not... how will you participate in and learn about the feasability space for social practice that this technology creates?

### 6. A further merging of the Learning function and Organizational Effectiveness

### **Focus on performance!** Star performers, Performance Relationship Map

Figure 3.1. Performance Relationship Map.

### **Business Need:**



Performance Consulting Moving Beyond Training Dana Gaines Robinson & James C. Robinson Russic Rubinson

\*The world is changing and HKD must change with it. Every HKD and training profession who want to have a job part for your 2000 should read this book." WILLIANCE BYHAM PAD. (10) and Presiden Devinences International for.

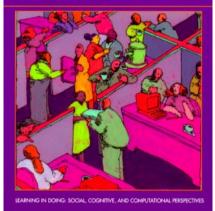
### Q: Have you ever started with the best performers to see how something should be done?

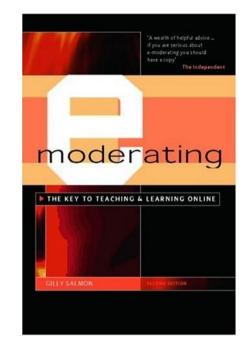
# 7. Turning into community managers

# Communities of Practice

Learning, Meaning, and Identity

**ETIENNE WENGER** 



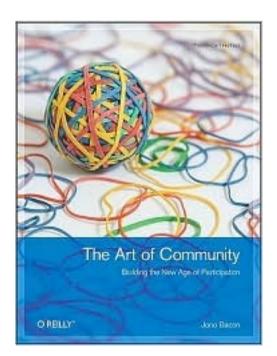




Everything You Need to Know to Greate and Run Successful Community Discussion Boards

Designing and Linearing Nur Connectly: Developing and Relating Dubbless
Choosing and Managing Moderators: Providing Nur Sits and Attracting Manifese
Develop Reveal: Dealing with Problem Date: • Keeping Vor Forum Attrac-

PATRICK O'KEEFE



# Q: Have you been the steward of an online community of practice?

# 8. Social Contextualization of Content

### You have heard it here first...!



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Read. Review. Remember.

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Passages

**Books** 

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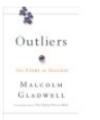
Passages

Books

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### Most Highlighted Passages of All Time what's this?



1.

2.

...the more money they made the next day on the streets. Those three things—autonomy, complexity, and a connection between effort and reward—are, most people agree, the three qualities that work has to have if it is to be satisfying. It is not how much money we make that ultimately makes us happy between nine and five.

Highlighted by 2520 Kindle users

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Abraham Verghese Cutting for Stone

Ghosh sighed. "I hope one day you see this as clearly as I did in Kerchele. The key to your happiness is to own your slippers, own who you are, own how you look, own your family, own the talents you have, and own the ones you don't. If you keep saying your slippers aren't yours, then you'll die searching, you'll die bitter, always feeling you were promised more. Not only our actions, but also our omissions, become our destiny." AFTER GHOSH LEFT, I wondered if the army man was my pair of slippers. If so...

Highlighted by 2266 Kindle users

Cutting for Stone by <u>Abraham Verghese</u> See this book on Amazon.com

3. ELIZABETH BILBERT

" "He probably was. Your problem is you don't understand what that word means. People

Done

How do I use my Face	book account to personalize Pandora?	Search entire FAQ
Back to the <u>FAQ main page</u>		Search this page only
out," and then click "Conne TIP: If you have previously the top of your friend list b IMPORTANT NOTE: Pandora make use of their "Instant these features automaticall	f our <u>Pandora homepage</u> , under "Friends' Music," click "check it ect with Facebook." added friends on Pandora, you will need to click "Add Friends" before you can click "Connect with Facebook." a is one of three trusted partners that Facebook hand-picked to Personalization" features. If you were part of the group offered by on Pandora, you should have received notice and the ability ck immediately upon signing in. If you missed that notice for	at <u>Can I listen to Pandora on any</u> <u>third-party software?</u> <u>How do I troubleshoot the</u> <u>Pandora Windows Gadget?</u> <u>How do I download the Pandora</u> <u>Windows Gadget?</u>
IMPORTANT NOTE: Faceb listener can <u>opt out</u> of the	book features on Pandora are entirely optional. Any Pandor se features at any time.	How do I ban another Pandora user from leaving comments?
Here's an overview of the F	Facebook personalization features on Pandora:	<u>How do I delete or edit a</u> <u>comment?</u> How do I use the comment
• You'll be able to see	which of the artists and songs you're hearing on Pandora a	
	nds and loved ones on Facebook. A small bubble will appear ora controls when one of your Facebook friends is a fan of the	How do I opt-out or disconnect from Facebook on Pandora?

### Q: Does your organization have a meta-layer on top of its content/information?

### 9. Re-use!

## David Wiley - Reusability paradox



### This presentation does not contain a single original thought! [Hans ducks for the tomatoes]

## Q: Is your first instinct to find the great learning materials that already exist before you create your own?



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## That's all, I hope to see you again! (either virtually or in meatspace)

# http://blog.hansdezwart.info



