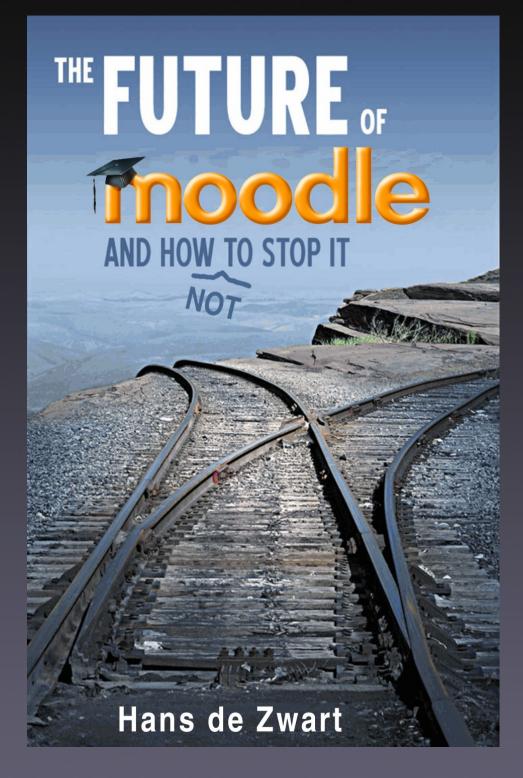# Welcome to:
C-05:

The Future of Moodle and How Not to Stop It

Hans
de Zwart

THE FUTURE OF THE INTERNET

AND HOW TO STOP IT

JONATHAN L. ZITTRAIN

Let's all practice Elluminate

Please tell us in the chat window in which country you are now...

Everybody click the
"yes" button

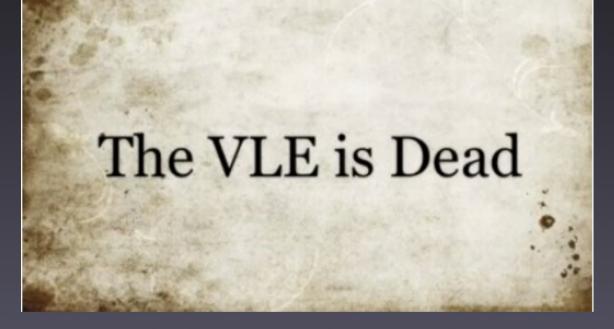Everybody click the "yes" button again

Everybody click the "no" button

Everybody click the "no" button again

Please tell us in the chat window in one sentence why you chose to be at this particular session...

Did you in any way follow the debate about the death of the VLE (either the ALT-C 2009 video or any of the related blog posts)?

What are the main arguments from the people that believe the VLE is over?

The VLE is the tool of mass-education (factory model)

It manages learning and doesn't promote learning

The owner of the VLE is the institution, the beneficiary is the vendor

Do you go to a VLE when you want/need to learn something?

Why would you make your students go there?

The VLE is a silo/walled garden (boooo!)

It prevents learners from communicating with the external world

It has failed to deliver on its promise

One of the reasons that we have VLEs:

Teachers could create their own webpages without having to know HTML

That raison d'etre is gone

There is a lot of free technology out there that can be utilised to create learning experiences

(Ning, MindMeister, Wikispaces, Wordpress, etc.)

The Network

The Ministry of ID

| Main | Invite | My Page | Events | Members | Groups | Photos | Videos | Chat | Forum | Blogs |

Latest Activity

Sam Taylor commented on Sam Taylor's blog post 'video assignment'

3 hours ago

Sam Taylor commented on Sam Taylor's blog post 'video assignment'

3 hours ago

Jim Potts replied to Rob Hubbard's discussion 'Recording of my session at Learning Technologies Conference 2010'

Welcome

Bob Crowther - MID Director

Hello and welcome to the MID Network! This is the place to collaborate and socialise with your fellow Junior Operatives (JOs) and your tutors.

To begin read the ReD COURSE GUIDE and for further help view the 'How-to' Guides below.

If you have any technical issues report them using the CONTACT FORM on www.ministryofid.org

If you have any questions about the course content discuss them with your fellow JOs and

Hans de Zwart

Sign Out

Inbox (2 new)

Alerts

Friends — Invite

Settings

Quick Add...

About

Rob Hubbard created this Ning Network.

Create a Ning Network! »

This stuff feels "fresh" to use

It allows teachers to implement all the functionality they need using best of breed tools that are free

It allows learners to create their own suite of applications: The Personal Learning Environment (PLE)

In comparison, VLEs feel old, inflexible and clunky

Does anybody know what year (month?) the first version of Moodle came out?

Just guess in the chat window please...

Moodle 1.0

by Martin Dougiamas - Tuesday, 20 August 2002, 12:09 AM

At last, Moodle 1.0 is ready to fly!

The web looked different then

Main menu

📄 Features
📄 Download
📄 Documentation
📑 Installation help
📄 Developers
📄 How you can help
📄 Other Sites

Courses

🔹 Demonstration 101
🔹 Demonstration 102
🔹 Using Moodle
   All courses...

Site news

Moodle 1.0.4
by Martin Dougiamas - Tuesday, 10 September 2002, 11:34 AM

Moodle 1.0.4 is ready. I'm going to hold off announcing this on Freshmeat etc for a couple of days to give us regular users a chance to test it and find any bugs I may have missed in my own testing.

New features include:

- Course categories. Sites with many courses (more than ten?) may want to define more categories (eg Science, Humanities, Business etc) and this will trigger a new interface on the course listing. If you only have one category (as per previous versions) then the interface remains the same and all courses are shown in one list.

Read the rest of this topic (257 words)...

Discuss this topic (12 replies so far)

Moodle is a software package for producing internet-based courses and web sites (including this one).

Moodle is an ongoing research and development project designed to support a social constructionist pedagogy for students, teachers and developers.

Moodle is Free software, in the sense that it is Open Source software (under the GNU Public License). Moodle runs without modification on Linux, Windows, Mac OS X and any other system that supports PHP. Data is stored

The New York Times
ON THE WEB

SEARCH ▸Go to Advanced Search/Archive

Past 30 Days ▾ ⟩

Mayor Promising Better Response to Catastrophes

By AL BAKER

Mayor Michael R. Bloomberg pledged greater coordination between New York City's Police and Fire Departments on Monday as he released reports on Sept. 11.

- Video: Mayor Michael R. Bloomberg
- Police Department Report (NYC.gov)
- Fire Department Report (NYC.gov)

Combatants in African Nations May Soon Give Peace a Chance

By MARC LACEY

Four sets of peace talks are going on or about to start in Africa, raising hopes that

Agence France-Presse

An Islamic court in Nigeria rejected an appeal from a single mother sentenced to be stoned to death for having had sex out of wedlock. Go to Article

- Slide Show: Stoning Upheld

Special Issue: Managing Planet Earth

Choices made now could determine the health of the environment for decades.

- Interactive Graphics

AP AND REUTERS

UN's Robinson Sees Small Rights Progress in China 3:02 a.m. ET

National League Standings 3:00 a.m. ET

Preseason NFL Standings 3:00 a.m. ET

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The New York Times

Wednesday, February 3, 2010   Last Update: 4:07 PM ET

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POLITICS
N.Y./REGION
BUSINESS
TECHNOLOGY
SPORTS
OLYMPICS
SCIENCE

Transportation Chief Tries to Keep Pressure on Toyota

By MICHELINE MAYNARD
31 minutes ago

After advising owners of recalled Toyotas not to use them until they were repaired by a dealer, the Transportation Secretary later said he had misspoken.

· With Prius, a Second Blow to Toyota's Reputation

— 2010 VANCOUVER OLYMPICS —

OPINION »

BROOKS AND COLLINS
How Safe Is Safe Enough?
When it comes to the 9/11 terrorist trial, dictating policy through security demands doesn't seem to be the right answer.

· Dowd: Defending the Long Gay Line | ▣ Comments
· Friedman: Win-Win 2010
· Editorial: Gay Rights
· Schott: Risky Borrowers
· Wright: Web vs. Obama
· Douthat Blog: Paul Ryan
· Judson: Fearless Islands

TRAVEL »
Roll Out the Yoga Mat
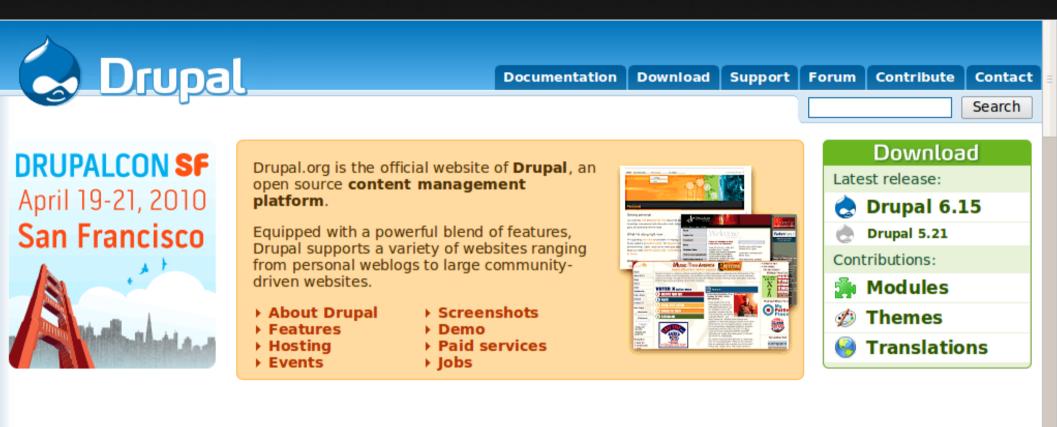Like Wi-Fi and on-demand movies, yoga is

Back then: No Ajax (2005), no Gmail (2004) or GoogleDocs (2005), no Facebook (2004), no Delicious (2003) and also no Flickr (2004)

Blogger was 3 years old, Wikipedia just one year and RSS about 3 years old too

These applications have shaped the web (2.0)

What does this mean for the VLE and for our VLE?

Which open source web application is probably furthest ahead of the curve in comparison to Moodle (think usage, conceptually, architecturally)? In the chat...

Drupal

Search

DRUPALCON SF
April 19-21, 2010
San Francisco

Drupal.org is the official website of **Drupal**, an open source **content management platform**.

Equipped with a powerful blend of features, Drupal supports a variety of websites ranging from personal weblogs to large community-driven websites.

▸ **About Drupal**   ▸ **Screenshots**
▸ **Features**   ▸ **Demo**
▸ **Hosting**   ▸ **Paid services**
▸ **Events**   ▸ **Jobs**

Download
Latest release:
Drupal 6.15
Drupal 5.21
Contributions:
Modules
Themes
Translations
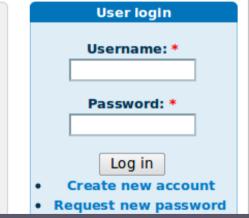
Drupal 6.15 and 5.21 released

Gábor Hojtsy - December 16, 2009 - 19:01   **News and announcements · Drupal 5.x · Drupal 6.x · Drupal News**

Drupal 6.15 and 5.21, maintenance releases which fix issues reported through the bug tracking system, as well as **non critical security vulnerabilities**, are now available for download. Both releases fix other smaller issues as well.

Download Drupal 6.15
Download Drupal 5.21

Upgrading your existing Drupal 5 and 6 sites is strongly recommended. There are no new features in these releases. For more information about the Drupal 6.x release series, consult the **Drupal 6.0 release**

User login

Username: *

Password: *

Log in

- **Create new account**
- **Request new password**

This could be a model for Moodle in a couple of ways

First: „Community Plumbing"

Should Moodle be:
„Learning Plumbing"?

Second: It considers itself a platform

„Platform" is the key word here

A couple of Yes/No questions:

Do you have an iPhone?

Are you on Facebook?

Do you have a Kindle?

Have you bought music on iTunes?

Are you on Twitter?

Is your organisation actively working with Sharepoint?

All of these systems are essentially platforms

Let's look at Moodle, how can the "walls be brought down"?

Moodle was always relatively modular...

But it required Moodle centric programming + an install from a sysadmin

Moodle will have a couple of new features that could make it the „plumber" for learning

Repository API, Portfolio API, RSS magic, Comments API and a Webservices API

Web APIs

When used in the context of web development, an API is typically a defined set of Hypertext Transfer Protocol (HTTP) request messages along with a definition of the structure of response messages, usually expressed in an Extensible Markup Language (XML) or JavaScript Object Notation (JSON) format. While "Web API" is virtually a synonym for web service, the recent trend (so-called Web 2.0) has been moving away from Simple Object Access Protocol (SOAP) based services towards more direct Representational State Transfer (REST) style communications[4]. Web APIs allow the combination of multiple services into new applications known as mashups [5].

The repository API especially has a lot of potential

Do you know what the repository API is?

Active repository plugins

Name	Display order	Hide/Show	Delete	Settings
Upload a file	↓	👁	Delete	
Server files	↑	👁	Delete	

Add a repository plugin

Add "Alfresco repository"
Add "Box.net"
Add "File system"
Add "Flickr"
Add "Flickr public"
Add "Google Docs"
Add "Mahara"
Add "Merlot.org"
Add "Picasa web album"
Add "Remote Moodle site"
Add "Amazon S3"
Add "URL Downloader"
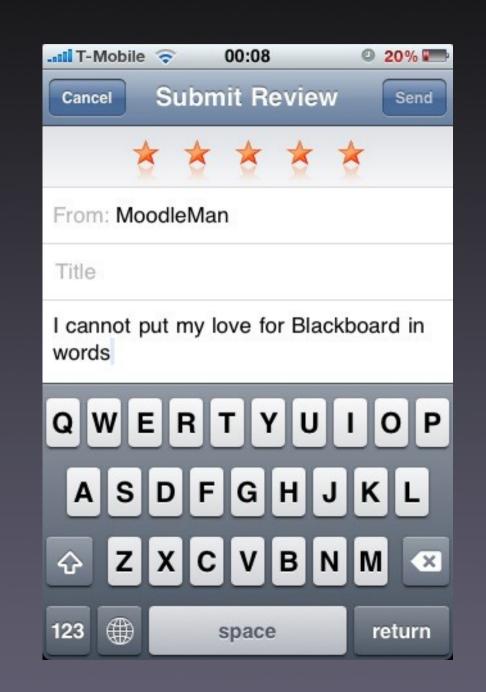Add "WebDAV repository"
Add "Wikimedia"
Add "Youtube videos"

A couple of things need to be taken care of:

The list of available repositories should have an online connection and it should be possible to download and install a plugin from the webinterface (think of how you can browse apps on your iPhone)

blackboard learn

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Blackboard Learn GRATIS
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iTunes Stor

Uitgelicht Categori

Zoek Info

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Blackboard Inc.
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offering the first application that o
information and updates from Bla
you on your iPhone.

So go ahead and install the Blac
application, at no cost, and start
updates on your iPhone right awa

Key Benefits:
- Stay up to date on when something new has
been posted or assigned
- Find out if you have a new announcement,
assignment or grade

Uitgelicht Categorieën Top 25 Zoek Updates

Zoek Info

This application is not available to users of the
Vista and CE product lines. As customers with the
Vista and CE licenses upgrade to Blackboard
Learn, Release 9 or later, this a
become available to them.

.ıll AT&T E 12:31 PM

Bb
Blackboard

What's New

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Materials

Grades

Rosters

Uitgelicht Categorieën Top 25

NYTimes | Seatguru | GotoAID | PS Mobile

Openingstijd | Mosquitoes | ReelDirector | Flickr

Shazam | Railteam | Mover | LockBox

TubeMap | Bb Learn

Phone | Mail | Safari | Calendar

We need to have a way to add dynamic (RSS-based, e.g. a blog) content to the course using the repository API

Some social features need to be implemented. How do we know which plugins are good?

Moodle needs an „app-store“

Finally... What if Moodle could become an appstore for rich learning content?

The core technical infrastructure is there...

It would be a matter of streamlining the experience and making sure it is not just resources but also activities that get shared

Just imagine...

Questions? Comments? Discussion? Criticism?