

# Moodle+, Mahara & Elgg

Samenwerkend leren,  
Kennisdeling &  
Sociale netwerken

Van formeel naar informeel

# Waarom meer?

# informal learning

Rediscovering the Natural Pathways That Inspire  
**INNOVATION** and **PERFORMANCE**



JAY  
CROSS

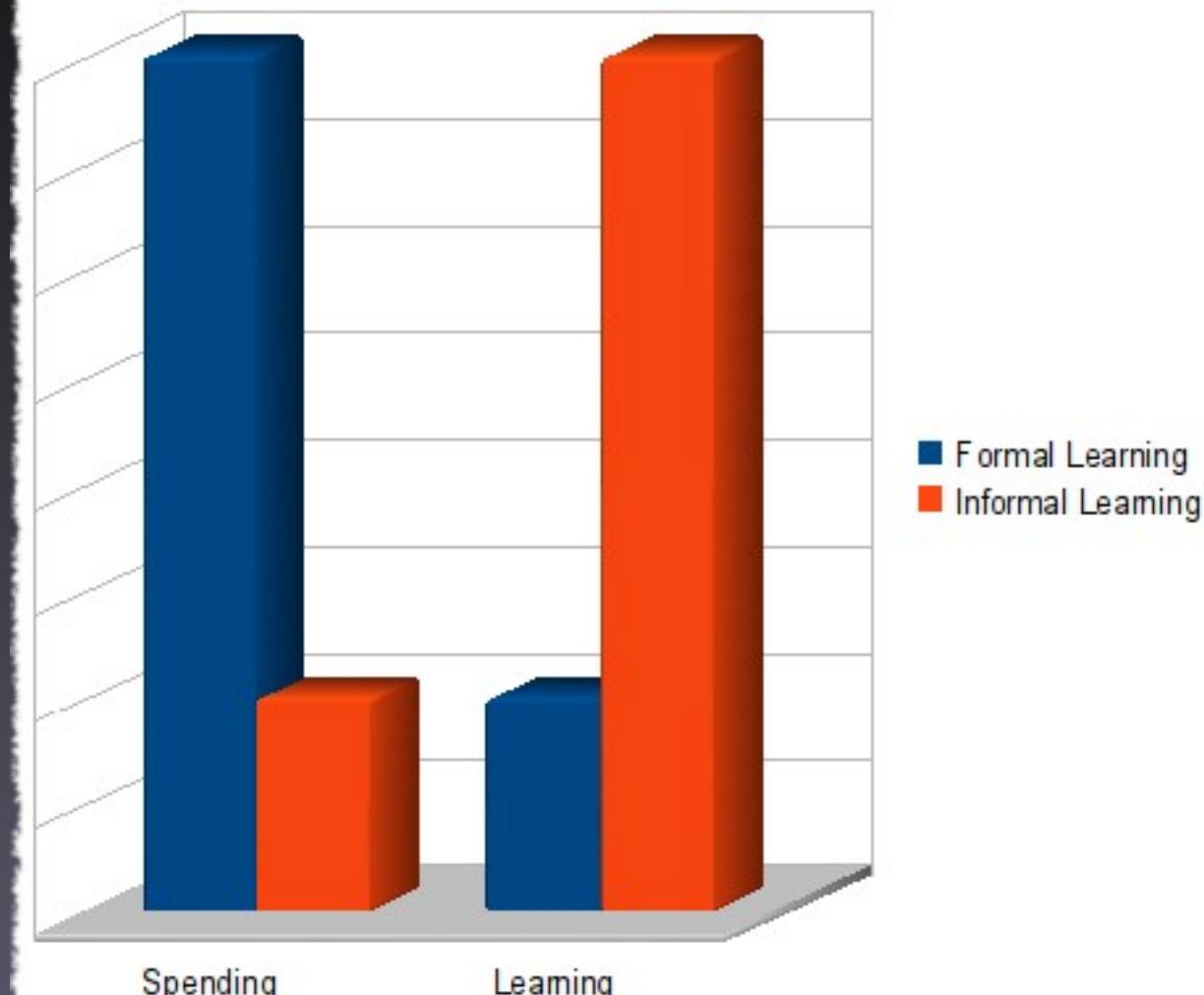


Jay Cross:

*„People learn how to do their jobs informally: talking, observing others, trial-and-error, and simply working with people in the know. Training and workshops account for only 10% to 20% of what people learn at work. Most corporations overinvest in formal training while neglecting more natural simple processes“*



## The Spending/Outcomes Paradox



# Case 1: Moodle & samenwerkend leren

## Welcome to the Moodle community!

Moodle is a Course Management System (CMS), also known as a Learning Management System (LMS) or a Virtual Learning Environment (VLE). It is a Free web application that educators can use to create effective online learning sites.

Moodle.org is our community site where Moodle is made and discussed. Please use the menus to explore and join in!

[About Moodle](#)[News](#)[Support](#)[Community](#)[Development](#)[Downloads](#)[OSI certified](#)

### Login

 Username Password Login[Create new account](#)  
[Lost password?](#)

### Latest news

06:10 PM, Mar 3

Helen Foster

Come and meet other  
Moodlers in person [more...](#)

06:09 AM, Feb 23

Helen Foster

Navigation in Moodle 2.0  
[more...](#)[Older topics ...](#)

Official Moodle Partner:

[The Dutch](#)

# Constructivisme, constructionisme & sociaal constructivisme

WTF?

[article](#) [page comments](#) [view source](#) [history](#)**Navigation**[Main Page](#)  
[Recent changes](#)  
[Help](#)**Documentation**[About Moodle](#)  
[Teacher](#)  
[Administrator](#)  
[Developer](#)**Search**[Go](#) [Search](#)**Toolbox**[What links here](#)  
[Related changes](#)  
[Upload file](#)  
[Special pages](#)  
[Printable version](#)  
[Permanent link](#)**In other languages**[Español](#)  
[Français](#)  
[Русский](#)

# Philosophy

The design and development of [Moodle](#) is guided by a "social constructionist pedagogy". This page attempts to unpack this concept in terms of four main, related concepts: constructivism, constructionism, social constructivism, and connected and separate.

**Contents** [hide]

- [1 Constructivism](#)
- [2 Constructionism](#)
- [3 Social constructivism](#)
- [4 Connected and separate](#)
- [5 Conclusion](#)
- [6 See also](#)

**About Moodle**

- [Background](#)
- [\*\*Philosophy\*\*](#)
- [License](#)
- [Features](#)
- [Release Notes](#)
- [Future](#)
- [Credits](#)
- [Case for Moodle](#)
- [Top 10 Moodle Myths](#)

## Constructivism

From a [constructivist](#) point of view, people actively **construct** new knowledge as they interact with their environments.

Everything you read, see, hear, feel, and touch is tested against your prior knowledge and if it is viable within your mental world, may form new knowledge you carry with you. Knowledge is strengthened if you can use it successfully in your wider environment. You are not just a memory bank passively absorbing information, nor can knowledge be "transmitted" to you just by reading something or listening to someone.

This is not to say you can't learn anything from reading a web page or watching a lecture, obviously you can, it's just pointing out that there is more interpretation going on than a transfer of information from one brain to another.

## Constructionism

[Constructionism](#) asserts that learning is particularly effective when constructing something for others to experience. This can be anything from a spoken sentence or an internet posting, to more complex artifacts like a painting, a house or a software package.

For example, you might read this page several times and still forget it by tomorrow - but if you were to try and explain these ideas to someone else in your own words, or produce a slideshow that explained these concepts, then it's very likely you'd have a better understanding that is more integrated into your own ideas. This is why people take notes during lectures (even if they never read the notes again).

[article](#) [page comments](#) [view source](#) [history](#)**Navigation**[Main Page](#)  
[Recent changes](#)  
[Help](#)**Documentation**[About](#)  
[Team](#)  
[Admin](#)  
[Development](#)[Search](#)[Groups](#)  
[Tools](#)  
[What's new](#)  
[Relate](#)  
[Uploads](#)  
[Special pages](#)  
[Print view](#)[Permanent link](#)**In other languages**[Español](#)  
[Français](#)  
[Русский](#)

## Philosophy

[About Moodle](#)

From a **constructivist** point of view, people actively **construct** new knowledge as they interact with their environments.

Everything you read, see, hear, feel, and touch is tested against your prior knowledge and if it is viable within your mental world, may form new knowledge you carry with you. Knowledge is strengthened if you can use it successfully in your wider environment. You are not just a memory bank passively absorbing information, nor can knowledge be "transmitted" to you just by reading something or listening to someone.

form new knowledge you carry with you. Knowledge is strengthened if you can use it successfully in your wider environment. You are not just a memory bank passively absorbing information, nor can knowledge be "transmitted" to you just by reading something or listening to someone.

This is not to say you can't learn anything from reading a web page or watching a lecture, obviously you can, it's just pointing out that there is more interpretation going on than a transfer of information from one brain to another.

## Constructionism

**Constructionism** asserts that learning is particularly effective when constructing something for others to experience. This can be anything from a spoken sentence or an internet posting, to more complex artifacts like a painting, a house or a software package.

For example, you might read this page several times and still forget it by tomorrow - but if you were to try and explain these ideas to someone else in your own words, or produce a slideshow that explained these concepts, then it's very likely you'd have a better understanding that is more integrated into your own ideas. This is why people take notes during lectures (even if they never read the notes again).

[article](#) [page comments](#) [view source](#) [history](#)**Navigation**[Main Page](#)  
[Recent changes](#)  
[Help](#)**Documentation**[About Moodle](#)  
[Teacher](#)  
[Administrator](#)  
[Developer](#)**Search****Tools**[What links here](#)  
[Related changes](#)  
[Upload file](#)  
[Special pages](#)  
[Printable version](#)  
[Permanent link](#)**In other languages**[Español](#)  
[Français](#)  
[Русский](#)

# Philosophy

The design and development of [Moodle](#) is guided by a "social constructionist pedagogy". This page attempts to unpack this concept in terms of four main, related concepts: constructivism, constructionism, social constructivism, and connected and separate.

[Contents](#) [hide]

**Constructionism asserts that learning is particularly effective when constructing something for others to experience. This can be anything from a spoken sentence or an internet posting, to more complex artifacts like a painting, a house or a software package.**

## Constructivism

From a constructivist point of view, people actively **construct** new knowledge as they interact with their environments.

Everything you read, see, hear, feel, and touch is tested against your prior knowledge and if it is viable within your mental world, may form new knowledge you carry with you. Knowledge is strengthened if you can use it successfully in your wider environment. You are not just a memory bank passively absorbing information, nor can knowledge be "transmitted" to you just by reading something or listening to someone.

This is not to say you can't learn anything from reading a web page or watching a lecture, obviously you can, it's just pointing out that there is more interpretation going on than a transfer of information from one brain to another.

## Constructionism

**Constructionism asserts that learning is particularly effective when constructing something for others to experience. This can be anything from a spoken sentence or an internet posting, to more complex artifacts like a painting, a house or a software package.**

For example, you might read this page several times and still forget it by tomorrow - but if you were to try and explain these ideas to someone else in your own words, or produce a slideshow that explained these concepts, then it's very likely you'd have a better understanding that is more integrated into your own ideas. This is why people take notes during lectures (even if they never read the notes again).

**About Moodle**

- [Background](#)
- **Philosophy**
- [License](#)
- [Features](#)
- [Development](#)

[article](#) [page comments](#) [view source](#) [history](#)**Navigation**[Main Page](#)  
[Recent changes](#)  
[Help](#)**Documentation**[About Moodle](#)  
[Teacher](#)  
[Administrator](#)  
[Developer](#)[Search](#)  
[Glossary](#)  
[Tools](#)  
[What's new](#)  
[Related changes](#)  
[Upload file](#)  
[Special pages](#)  
[Printable version](#)  
[Permanent link](#)**In other languages**[Español](#)  
[Français](#)  
[Русский](#)

# Philosophy

The design and development of [Moodle](#) is guided by a "social constructionist pedagogy". This page attempts to unpack this concept in terms of four main, related concepts: constructivism, constructionism, social constructivism, and connected and separate.

**Social constructivism** extends constructivism into social settings, wherein groups construct knowledge for one another, collaboratively creating a small culture of shared artifacts with shared meanings. When one is immersed within a culture like this, one is learning all the time about how to be a part of that culture, on many levels.

## Constructivism

From a constructivist point of view, people actively **construct** new knowledge as they interact with their environments.

Everything you read, see, hear, feel, and touch is tested against your prior knowledge and if it is viable within your mental world, may form new knowledge you carry with you. Knowledge is strengthened if you can use it successfully in your wider environment. You are not just a memory bank passively absorbing information, nor can knowledge be "transmitted" to you just by reading something or listening to someone.

This is not to say you can't learn anything from reading a web page or watching a lecture, obviously you can, it's just pointing out that there is more interpretation going on than a transfer of information from one brain to another.

## Constructionism

**Constructionism** asserts that learning is particularly effective when constructing something for others to experience. This can be anything from a spoken sentence or an internet posting, to more complex artifacts like a painting, a house or a software package.

For example, you might read this page several times and still forget it by tomorrow - but if you were to try and explain these ideas to someone else in your own words, or produce a slideshow that explained these concepts, then it's very likely you'd have a better understanding that is more integrated into your own ideas. This is why people take notes during lectures (even if they never read the notes again).

**About Moodle**

- [Background](#)
- **Philosophy**
- [License](#)
- [Features](#)

Discussie forums

Wikis

Database module

Simpele netwerk-functionaliteit:  
Berichten/Chat, Profielen, Tags

Mooi voorbeeld:  
de Moodle community zelf



## Overzicht van het onderwerp

Je bent terecht gekomen bij de Nederlandstalige gebruikersgemeenschap van Moodle. We proberen je hier te helpen met je Moodle-gerelateerde problemen, houden je op de hoogte van de belangrijkste nieuwtjes en stellen wat interessante documenten ter beschikking.

[Nieuws](#)

[Vragen over Moodle](#)

[Open forum](#)

[Vertaling: suggesties en aanmelding van fouten](#)

[Documentatie: Moodle Docs NL](#)

[Hoe doe je dat met Moodle?](#)

[Basis cursus Moodle \(-> walhak.com\)](#)

### Gebruikers online

(laatste 5 minuten)

Gastgebruiker

### Moodle Docs NL - Wijzigingen

[Afbeelding:Cover and page 1.jpg](#)

[Spam vermijden in Moodle](#)

### Ned-Moove - Nieuws

[Doe mee met het onderzoek naar de inzet van de ELO in het VO](#)

[Verslag Ned-Moove algemene vergadering 28-01-09](#)

[Morgen \(woensdag\) 15:30 u. Amsterdam Ned-Moove seminar en vergadering](#)

[Jaarvergadering, moodle schouw en nieuwe bestuursleden - een herhaalde uitnodiging](#)

[UITNODIGING voor jaarvergadering en Moodle-schouw, Amsterdam, wo 28](#)

## 2 Ned-Moove

De Nederlandstalige Moodle Vereniging (Ned-Moove) heeft als doel het bevorderen van kennisdeling en samenwerking rondom Moodle. De vereniging organiseert een aantal keer per jaar een bijeenkomst en verzorgt een wekelijkse nieuwsbrief.

[Aanmelden bij de vereniging](#)

[Ned-Moove website \(nog volop in ontwikkeling!\)](#)

[Verenigingsstatuten](#)

## 3 Kijk ook eens bij de buren



## Powerpoint

door [John Joosten](#) - maandag, 5 januari 2009, 21:35

Hallo,

Ik ben er inmiddels achter hoe ik gebruik kan maken van ppt bestanden in moodle. Dit werkt echter alleen als powerpoint op de pc geïnstalleerd staat. Weet iemand hoe ik ppt bestanden kan gebruiken in moodle zonder ze om te zetten naar jpeg.

Mijn doel is dus dat ik zelf makkelijk presentaties vanuit powerpoint in kan voeren en dat elke deelnemer van de cursus deze thuis kan volgen, ongeacht of er thuis powerpoint op de pc geïnstalleerd is.

Groeten,

John Joosten

[Antwoord](#)



Re: Powerpoint

door [Leonie Bruning](#) - dinsdag, 6 januari 2009, 00:04

Hallo John,

Het beste kun je je PowerPoint presentaties opslaan als "PowerPoint-**voorstelling**".

Dit doe je via *Bestand -> Opslaan als...*

In het tekstvak "*Opslaan als*", helemaal onderaan in dat venster, kies je dan: *PowerPoint-voorstelling (\*.pps)*

Het is natuurlijk belangrijk dat je de voorstelling ergens opslaat (op Moodle of elders op een website).

In Moodle kun je dan via *Bron toevoegen -> Bestand/website linken* de koppeling leggen naar de voorstelling.

Iedereen (op een windows-pc) kan dan de voorstelling bekijken, ongeacht of hij/zij PowerPoint op de PC heeft geïnstalleerd.

Veel succes!

Leonie Bruning

[www.bge.nl](http://www.bge.nl)

[Toon discussiestart](#) | [Antwoord](#)



Re: Powerpoint

door [Hans de Zwart](#) - dinsdag, 6 januari 2009, 00:44

Hoi John,

Je zou ook eens kunnen kijken naar [Slideshare](#) (een soort Youtube voor dia presentaties). De dia's die je daar hebt staan kun je makkelijk embedden op jouw Moodle site. De gebruiker heeft dan alleen flash nodig...

Vr. groet,

Hans

[Toon discussiestart](#) | [Antwoord](#)



Re: Powerpoint

door [koen roggemans](#) - dinsdag, 6 januari 2009, 05:50

Om het lijstje aan te vullen: ipv Powerpoint, kun je ook het presentatiepakket Impress gebruiken dat bij OpenOffice.org zit. Daarmee kun je exporteren naar een flashbestand (.flv). Als je dat upload in Moodle, dan opent je presentatie netjes ingebed in je Moodlepagina en super snel (automatisch herschalen van afbeeldingen, openen als stream enz.)

[Toon discussiestart](#) | [Antwoord](#)

# 11 antwoorden van 7 mensen binnen 2 dagen

**moodle** Ga naar... Search moodle.org

About News Support Community Development Downloads Mijn cursussen Home Nederlandstalig Vragen over Moodle Powerpoint Zoeken in forums Laat de antwoorden 'genest' zien

**Powerpoint** door [john joosten](#) - maandag, 5 januari 2009, 21:35

Hallo,  
ik ben er inmiddels achter hoe ik gebruik kan maken van ppt bestanden in moodle. Daar werkt echter alleen als powerpoint op de pc geinstalleerd staat. Weet iemand hoe ik ppt bestanden kan gebruiken in moodle zonder ze om te zetten naar jpeg.  
Mijn doel is dus dat ik zelf makkelijk presentaties vanuit powerpoint in kan voeren en dat elke deelnemer van de cursus deze thuis kan volgen, ongeacht of er thuis powerpoint op de pc geïnstalleerd is.

Groeten,  
John Joosten

**Re: Powerpoint** door [Leenie Bruning](#) - dinsdag, 6 januari 2009, 00:04

Hallo John,

Het beste kun je je PowerPointpresentaties oplaan als "PowerPoint-presentatie".  
Dit doe je via bestand -> Oplaan als...  
In het tekstvak "Oplaan als:", helemaal onderaan in dat venster, kies je dan: PowerPoint-presentatie (\*.pps)  
Het is natuurlijk belangrijk dat je de voorstelling ergens oplaat (op Moodie of elders op een website).  
In datzelfde venster kun je dan via bron toevoegen -> Bestand/websitem linken de koppeling leggen naar de voorstelling.  
Iedereen (op een windows-pc) kan dan de voorstelling bekijken, ongeacht of hij/zij Powerpoint op de PC heeft geïnstalleerd.  
Veel succes!  
Leenie Bruning  
[www.bge.nl](http://www.bge.nl)

[Toon discussiestart | Antwoord](#)

**Re: Powerpoint** door [Hans de Zwart](#) - dinsdag, 6 januari 2009, 00:44

Ho John,

Je zou ook eens kunnen kijken naar [Slideshare](#) (een soort YouTube voor diapositieven). De dia's die je daar hebt staan kun je makkelijk embedden op jouw Moodie site. De gebruiker heeft dan alleen flash nodig...

Vr. groet,  
Hans

[Toon discussiestart | Antwoord](#)

**Re: Powerpoint** door [koen reggeman](#) - dinsdag, 6 januari 2009, 05:50

Om het lijstje aan te vullen: ipv Powerpoint, kun je ook het presentatiepakket Impress gebruiken dat bij OpenOffice.org zit. Daarmee kun je exporteren naar een flashbestand (flv). Als je dat uploadt in Moodie, dan opent je presentatie netjes ingebundeld in je Moodlepagina en super snel (automatisch herschalen afbeeldingen, openen als stream enz.)

[Toon discussiestart | Antwoord](#)

**Re: Powerpoint** door [Hans Bos](#) - woensdag, 7 januari 2009, 05:13

Ik heb dit weers eens een keer getest, Impress exporteren naar .swf. Maar 't werkt niet. De achtergrond van het geëxporterde resultaat is helemaal rood.  
Zelfde probleem had ik ook met een vorige versie van openoffice.  
Zou leuk zijn als dit wel werkt want PP is vrijwel afhankelijk van de gebruikers computer.

[Toon discussiestart | Antwoord](#)

**Re: Powerpoint** door [koen reggeman](#) - donderdag, 8 januari 2009, 07:27

En als je je ppt eerst bewaart als een ppt 2000-bestand en dan importeert in impress?

Ik maak al jaren mijn presentaties ineens in Impress - wie ze dan wil gebruiken en aanpassen hoeft ook ineens geen klant van Microsoft te worden. ☺

[Toon discussiestart | Antwoord](#)

**Re: Powerpoint** door [Kris Gennissen](#) - donderdag, 8 januari 2009, 05:54

Ook voor de weergave van pps-bestanden moet Powerpoint (of de gratis PowerPointviewer) op je computer geïnstalleerd zijn!

Dit vind ik de handigste manier voor het weergeven van presentaties:

- open je PowerPointpresentatie in OpenOffice.org (of maak je presentatie direct in dit uitstekende gratis programma)
- exporteer de presentatie als PDF-bestand
- upload dit PDF-bestand naar je Moodlepagina

Op het net vind je overigens ook veel gratis programma's om PP-presentaties om te zetten in flash-bestanden (<http://www.ashoren.com/authorpoint-lite-free/powerpoint-flash-conversion.aspx>). Het nadeel van dergelijke programma's is wel dat je vaak een hele reeks bestanden moet uploaden, terwijl met het met de bovenstaande methode eenvoudig kan met slechts één PDFje.

Verder kan je ook met bv. GMail Powerpointpresentaties openen, bekijken en bewerken.

Kris

[Toon discussiestart | Antwoord](#)

**Re: Powerpoint** door [Kris Gennissen](#) - donderdag, 8 januari 2009, 05:58

Tja. Koen was me net voor met zijn OpenOffice.org Impress-tip.  
De flash-exportfunctie is inderdaad ook heel moeilijk

[Toon discussiestart | Antwoord](#)

**Re: Powerpoint** door [koen reggeman](#) - dinsdag, 6 januari 2009, 07:54

Ook voor de weergave van pps-bestanden moet Powerpoint (of de gratis PowerPointviewer) op je computer geïnstalleerd zijn!

Ik dacht eerst al dat ik iets gemist had - het zou handig geweest zijn dat dit op magische wijze plots zo werken zonder installatie. Het zou technisch nochtans moeten kunnen. Kijk maar bijvoorbeeld naar iFanview waar je in een oogwenk een slideshow met jpeg's kunt maken. Het heeft niet misgenomen ☺.

[Toon discussiestart | Antwoord](#)

**Re: Powerpoint** door [Leenie Bruning](#) - dinsdag, 6 januari 2009, 16:56

Inderdaad Kris, als je geen PowerPoint op je PC hebt moet je de PowerPoint Viewer installeren.  
Oplaan als PDF is een interessante mogelijkheid. In Office 2007 kun je elk document, ook een PowerPoint presentatie oplaan als PDF-bestand.  
Wel even de (gratis) add-in downloaden van de Microsoft site.  
Groet, Leenie

[Toon discussiestart | Antwoord](#)

**Re: Powerpoint** door [Isabelle Langveld](#) - woensdag, 7 januari 2009, 00:07

Dan wil ik ook nog wel een duet in het zakkje doen. Ik ben per 1-1 helemaal over op de Mac, mede vanwege het fantastische Keynote in Work. Met keynote maak je intuïtief veel mooiere presentaties en je kunt direct exporteren naar pdf of flash, zelfs met knoppen om door daas te navigeren.

Weg met PPT!

[Toon discussiestart | Antwoord](#)

**Re: Powerpoint** door [hubert smets](#) - woensdag, 14 januari 2009, 01:29

je kan gratis microsoft powerpoint viewer 2007 downloaden  
zoek in google powerpoint en je krijgt een hele reek links ook met downloads

[Toon discussiestart | Antwoord](#)

**moodle** Je gebruik nu de gast-account (Log in)

All content on this web site is made available under the GNU General Public License, unless otherwise stated.  
FAQ | Contact | Policy on advertising | Privacy statement

1. Put up the handouts (Resource, SCORM)
2. Have a passive Forum
3. Use Quizzes/Assignments (less management)
4. Use Wiki, Glossary, Database (better content)
5. Use the Forum seriously and actively
6. **Combine the activities into sequences**
7. Think deeper about learning activities
8. Use the Survey module to study / reflect
9. Use peer-review modules like Workshop
10. Sharing ideas, active research, self-study

# Case 2: Mahara & kennisdeling



Open source eportfolios  
*[mah-hah-rə; verb]: to think, thinking, thought*



## eportfolio

collect, reflect on and share your achievements and development online, in a space you control



## networking

create online communities and social network through Groups, Blogs and Forums



## open source

built on open source and open principles. Interoperate out of the box with Moodle



## download

[Mahara 1.1.2](#)

[Try Demo](#)

[Download other versions...](#)

[Home](#) [About](#) [Community](#) [Demo](#) [Partners](#)

Google™ Custom Search

Search

## Welcome to Mahara

Mahara is an open source e-portfolio system with a flexible display framework. Mahara, meaning 'think' or 'thought' in *Te Reo Māori*, is user centred environment with a permissions framework that enables different views of an e-portfolio to be easily managed. Mahara also features a weblog, resume builder and social networking system, connecting users and creating online learner communities.

A teachers' forum - Mark Osborne, Albany Senior High

## sign in / register

Username

Password

[Login](#)

[Register](#)  
[Lost Username/Password](#)

## in the news...

### Mahara 1.1.2 and 1.0.10 Released

These releases fix multiple XSS vulnerabilities...

[No replies](#) | [Read more...](#)

### Mahara 1.1.1 Released

This release includes an upgrade path from 1.0....

[9 replies](#) | [Read more...](#)

### Mahara 1.1.0 Released

Finally, it's here! This release contains a

Jonge (slimmere) zusje van Moodle  
(incl. naadloze integratie)

# Mahara: Open source portfolio software

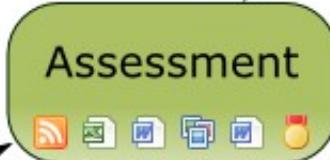
Sjablonen:



Persoonlijke Artefacten



Views:



Er kunnen per gebruiker zeer veel views gemaakt worden.

Views kunnen worden gedeeld met de wereld, met individuen, met een groep of met een select publiek en binnen een bepaalde tijd.



Een korte demo...

# Case 3: Elgg & sociale netwerken

## Elgg: powerful, professional social networking.

Elgg empowers individuals, groups and institutions to create their own fully-featured social network.

 [Get Elgg v1.5](#)



### Community

Want to join the growing Elgg community? Head over to the [community space](#) and hook up with others interested in all things Elgg.

### Vacancies

Are you an experienced developer looking for a new challenge? [Get in touch](#) to find out more about Elgg vacancies.

### Links

-  [Elgg community site](#)
-  [Follow Elgg on twitter](#)
-  [Report issues: bug tracker](#)
-  [Elgg documentation](#)

### Turnkey Elgg

Coming soon. The imminent arrival of a [turnkey Elgg solution](#): your own Elgg social network, professionally managed from between \$49 and \$199 a month.

### Powered by Elgg



### Testimonials

"Having used Elgg for 3 years, it has revolutionised our approach to online education."

Dr Stanier, [University of Brighton](#)

"Elgg has been the natural choice in the selection of a flexible feature rich social networking framework in order to drive our site pitched at the investment and hedge fund community."

Sam Kanan, [Hedgehogs.net](#)

# Facebook en Hyves zijn succesvol

The image shows two screenshots of social networking websites side-by-side. On the left is the Facebook homepage, featuring the blue 'facebook' logo at the top, followed by the slogan 'Facebook helps you with the people in your life'. Below this is a map of the world with a yellow pin indicating a location. On the right is the Hyves.net homepage, which has a yellow header with the text 'Hyves.net always in touch with your friends'. It features a cartoon character icon and navigation links for HOME, FRIENDS, HYVES, AMSTERDAM, and SCHOOLS. The main content area includes a 'NEW' badge, a member count of '944,1125 members since oct 1st 2005', and a section titled 'IN THE PRESS' with the headline '"Hyves Best European Company"'. Below these are news items: '19/07 All you can eat gadgets' and '26/01 Always in touch with your friends'. At the bottom, there are links for 'Photos', 'Videos', and 'Gouwe Ourself'. A sidebar on the right contains links for 'Help | About Us', 'Username:', 'My online status', and language selection buttons for English, Dutch, and French.

URL van interessante blogpost:



## Corporate Social Networking Part 1: Elgg

with 4 comments

Over the next couple of weeks I will write a series of blog posts about corporate social networking. I will be looking at some open source tools that can facilitate the creation of these kind of networks in a corporate setting and I will try and make a business case for why you want to start experimenting with these kind of tools in your company.

In this first post I will take a look at [Elgg](#), a tool that will allow you to build your own social network. You should see it as an open source version of [Facebook](#), [Ning](#) or [Hypes](#). Unlike these services, Elgg will allow you to retain full control of your implementation and of your data.

Elgg has been around for a couple of years now. Recently the core developers have completely rewritten the application and version 1.0 came out on August 18th 2008. They have used the pretty standard [PHP/MySQL](#) combination to implement their own [MVC framework](#). This will allow you to easily change the user interface without changing the functionality and makes extending the existing functionality a pain-free experience.

In 2008 Elgg won the [best open source social networking award](#) in Infoworld's [Best of Open Source Awards](#). Examples of Elgg sites are:

- [Community@Brighton](#): a social networking system for students and staff at the University of Brighton. This university has been using Elgg for quite a while now (they seem to use the old platform still), using it for blogging, sharing of different media files and for the creation of internal communities.
- [Rucku](#): a virtual clubhouse for rugby. Rugby enthusiasts share forums, videos and pictures. Note how even the language of the site is rugby themed (e.g. "sledge" instead of "message").
- [Harvard University](#): recently some courses were taught in an Elgg environment instead of in the standard (home brew) Harvard LMS. Weekly blogging instead of threaded discussions was the central activity. This way the content of the posts stayed with the students even after the course had finished.

If I were to summarise Elgg in a couple of words I would say that the core functionality revolves around a dashboard, user profiles and groups and that these are linked through tags and a flexible access infrastructure allowing users to build their own networks.

Each user has their own **dashboard**. This is their launch page and contains widgets showing recent activity in the network:



### Hans de Zwart

I am an e-learning consultant and [Moodle evangelist](#) at [Stoas Learning](#).

I am a strong believer in open technology and I am passionate about learning.

[contact me](#)

### Top Posts

[Corporate Social Networking Part 1: Elgg](#)

[Moodle Books from Packt Publishing](#)

[The European Human Capital Index: Why I Should Move to Sweden and avoid Italy](#)

[A SnapAsk Widget for Symbian S60](#)

[Opening Skinner's Box: Great Psychological Experiments of the Twentieth Century](#)

[Learning 2008: Mashups & Widgets are the Future of the LMS](#)

[Why we should stop using Twitter and switch over to Laconica](#)

[Online Educa's Platinum Sponsor Fronter is a Closed Source Proprietary Product](#)

Kernfunctionaliteit:

Dashboard, gebruikersprofielen  
en groepspagina's.

Gelinkt via tags en een flexibele  
access infrastructure

# Dashboard



Dashboard

Tools ▾



Settings

Administration

Search



Log out

## Elgg Demo Site

### Activity

EDIT ▾

Hans de Zwart bookmarked an item (just now)

Hans de Zwart updated their status. (a minute ago)

Hans de Zwart uploaded a file (2 minutes ago)

### Recent bookmarks

EDIT ▾

Elgg.org - About  
Hans de Zwart just now

[Bookmarks inbox](#)

### Current status

EDIT ▾

**Creating Elgg screenshots**

set a minute ago

[clear status](#)

[view history](#)

[Edit page](#)

### Friends

EDIT ▾



### Spotlight



### File widget

EDIT ▾



Elgg logo  
2 minutes ago  
[more](#)

[more files](#)

### Pages

EDIT ▾



**Trying out the page**  
Last updated 2 days ago by Hans de Zwart



Dashboard

Tools ▾



Settings

Administration

Search

Go

Log out

## Elgg Demo Site

### Add widgets to your page

Choose the features you want to add to your page by dragging them from the **Widget gallery** on the right, to any of the three widget areas below, and position them where you would like them to appear.

To remove a widget drag it back to the **Widget gallery**.

#### Left widgets

Activity

Recent bookmarks

#### Middle widgets

Current status

File widget

#### Right widgets

Friends

Pages

#### Widget gallery

File widget

Current status

Activity

Friends' activity

Pages

Friends

Recent bookmarks

Twitter

Save

Cancel

# Profielpagina



Dashboard

Tools ▾



Settings

Administration

Search

Go

Log out

# Elgg Demo Site



## Hans de Zwart

[Edit details](#)**Location:** amsterdam**Interests:** nintendo, open source, learning**Website:** <http://blog.hansdezwart.info>[Friends](#)[Friends of](#)**About me**

I am an e-learning consultant and [Moodle](#) evangelist at [Stoas Learning](#). I am a strong believer in open technology and I am passionate about learning.

[Edit page](#)**Current status**[EDIT](#) ▾**Creating Elgg screenshots**

set 21 minutes ago

[clear status](#)[view history](#)**Twitter**[EDIT](#) ▾

@marceldeleeuwe It is a pity you have no way of influencing how these sessions are set up. I do appreciate the honest reflection though! [6 days ago](#)

Makes me feel slightly too geeky. My next post will have to be about something more worldly... I am working on it! [6 days ago](#)

Wrote a post about creating a #snapask widget for my #s60 smartphone:  
<http://tinyurl.com/dc736b> [6 days ago](#)

**Activity**[EDIT](#) ▾

Hans de Zwart updated their profile (17 minutes ago)

Hans de Zwart updated their profile (17 minutes ago)

**File widget**[EDIT](#) ▾Elgg logo  
22 minutes ago  
[more](#)

# Groepen



Dashboard

Tools ▾



Settings

Administration

Search

Go

Log out

## Elgg Demo Site

**Corporate Social Networking**[Bookmark this](#)[Edit group](#)[Invite friends](#)[Group forum](#)[Corporate Social Networking's files](#)[Corporate Social Networking's pages](#)

### Group members



## Corporate Social Networking

**Owner:** [Hans de Zwart](#)

Group members: 2

**Description:**

Members of this group like to ponder about how social networking can be used inside corporations.

**Brief description:****Interests:****Website:**[Edit](#)

## Message board

[Post it](#)

## Latest discussion



Should we break out of the firewall?

Replies: 3

## Group files

We couldn't find any files at the moment.

# Zoeken op basis van tags

## Search: elgg

Items with tags matching 'elgg':



Bookmarked: Elgg.org - About  
Hans de Zwart 48 minutes ago



Elgg logo  
Hans de Zwart 51 minutes ago



Group: Corporate Social Networking  
topic: Should we break out of the firewall?

created 8 days ago, with 3  
posts  
last updated 8 days ago  
by hansdezwart



Hans de Zwart  
Location: amsterdam

Status: Creating Elgg screenshots  
set 49 minutes ago

# Access infrastructuur (briljant!)

## Tags

## Access

Group: Corporate Social Networking

- Private
- Logged in users
- Public
- My Team
- Project Alpha
- Group: Corporate Social Networking

# 3 fronten waarop Elgg kan werken

# Bouwen van netwerken

*„Experience has long been considered the best teacher of knowledge. Since we cannot experience everything, other people's experiences, and hence other people, become the surrogate for knowledge. 'I store my knowledge in my friends' is an axiom for collecting knowledge through collecting people (undated).“*

Karen Stephenson (via George Siemens)



**Samenwerken via groepen  
rondom projecten**

**(relatief statische pagina's, blogs  
en status updates via RSS)**

# Expressie

en de andere kant van de  
medaille:

# Exploratie

# Deze presentatie:

<http://www.slideshare.net/hansdezwart>

Blog: <http://blog.hansdezwart.info/>

Twitter: <http://twitter.com/hansdezwart>

LinkedIn: <http://www.linkedin.com/in/hansdezwart>

This work is licensed under a Creative Commons Attribution-  
Noncommercial 3.0 Netherlands License

